

## *Lida Willingale*

### *About Me*



I have a First Class BSc (Honours) in Psychology and an MSc in Speech and Language Sciences.

Having over 15 years experience of working with paediatric speech and language issues, I have worked within the NHS gaining experience

across a range of settings including special schools with children with severe and complex and/or profound & multiple learning disabilities, Broomhill Bank secondary school with students with communication disorders from 11-19 years old, and within community and mainstream settings. I have continued to work with children in pre-school and mainstream primary (2 to 11 years) settings supporting students with a range of speech, language and communication difficulties including those with; Autism Spectrum Conditions (ASC), Dyspraxia, speech sound delays/disorders, speech and language delays/disorders, Down Syndrome & ADHD.

Throughout my time working I have developed strong links within education and specialist teaching services. I am now fully private working 3.5 days per week during term times, having just recently left the NHS. I have special interests in both dysfluency and ASC. I am a strong advocate of holistic and total communication approaches to support needs. I also have a keen interest in supervising and supporting student therapists

I am a member of both the Health and Social Care Professions Council (HCPC) and the Royal College of Speech and Language Therapists (RCSLT) and Association of Speech and Language Therapists in Independent Practice (ASLTIP).

*Lida Willingale*

*Speech and Language Therapist  
Tunbridge Wells Speech Therapy*

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## *TUNBRIDGE WELLS SPEECH THERAPY*

*School Aged Children*

*SPEECH & LANGUAGE  
THERAPY SERVICE*



*Creating confident  
communicators*

## What do I do?

“The ability to communicate is an essential skill for all children and young people and it underpins a child’s social, emotional and educational development” (Bercow Report, 2008).

I can help your child with;

- Auditory memory (remembering and processing information)
- Understanding spoken language
- Using words, sentences and grammar
- Speech sounds (pronunciation / articulation)
- Planning & producing coherent spoken narratives
- Higher level language, problem solving, inference/prediction and reasoning skills
- Stammering and fluency
- Voice issues
- Social communication skills (interacting, playing and communicating effectively with adults and peers)



Your Special Educational Needs Coordinator (SENCo) can help advise you on what areas your child would benefit from further assessment. If you have any questions please do not hesitate to email or call me to discuss further.

I can also sign post to other agencies who may be able to help your child.

## What can I offer?

Once you have decided to seek further speech and language assessment, the school will liaise with myself to arrange a convenient time for assessment of your child. This will be within school and will involve;

- Discussion with staff re areas of strength and concerns, educational progress etc.
- Discussion with parents / carers with a full background history
- One-to-one assessment with your child (formal and informal)
- Observational assessment where appropriate in class
- Feedback meeting on findings and general recommendations.
- I will provide a full report unless otherwise requested.

## So what next.....?

If therapy is required I am able to offer this either within school working collaboratively with staff to maximise the chances of carry over of skills and progress being made or at home. A targeted therapy program will be individually tailored to ensure your child is successfully meeting targets linked to their needs. This may consist of;

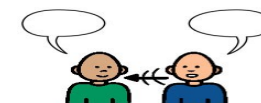
- one-to-one therapy with your child
- Small group therapy (where appropriate)
- Demonstration for staff and parents on support strategies / activities
- Production of resources / sign posting to commercially available resources
- Training for staff or parents as appropriate

## Services & Prices

### Assessment

Pronunciation	30 mins - 1.5 hours	£150
Fluency	1-2 hours	£150
Language	1.5 - 2 hours	£150-£300
Social Communication	1.5 - 3 hours	£200-£250

All prices are inclusive of a short summary of needs. If you require a full report then this is an additional charge based on my hourly rate. All times are an approximation and times/prices will be discussed in advance, however if this changes as assessment progresses I will agree this with you before continuing.



### Therapy

Therapy sessions	45 to 60 minutes	£70
Mini therapy session	30 minutes	£35
Treatment program / resources		£70 per hour
Other administration (letters, referrals)		£70 per hour

## Don't just take my word!

“Many thanks indeed for all your help with S over the summer...We’ve been really happy with all you have taught us” (Parent)

“I’ve had wonderful feedback from X’s mum who was so appreciative of the way you worked with X and how comfortable she felt talking to you” (SENCo)